

Reading Simulation: Experience a Lack of Fluency

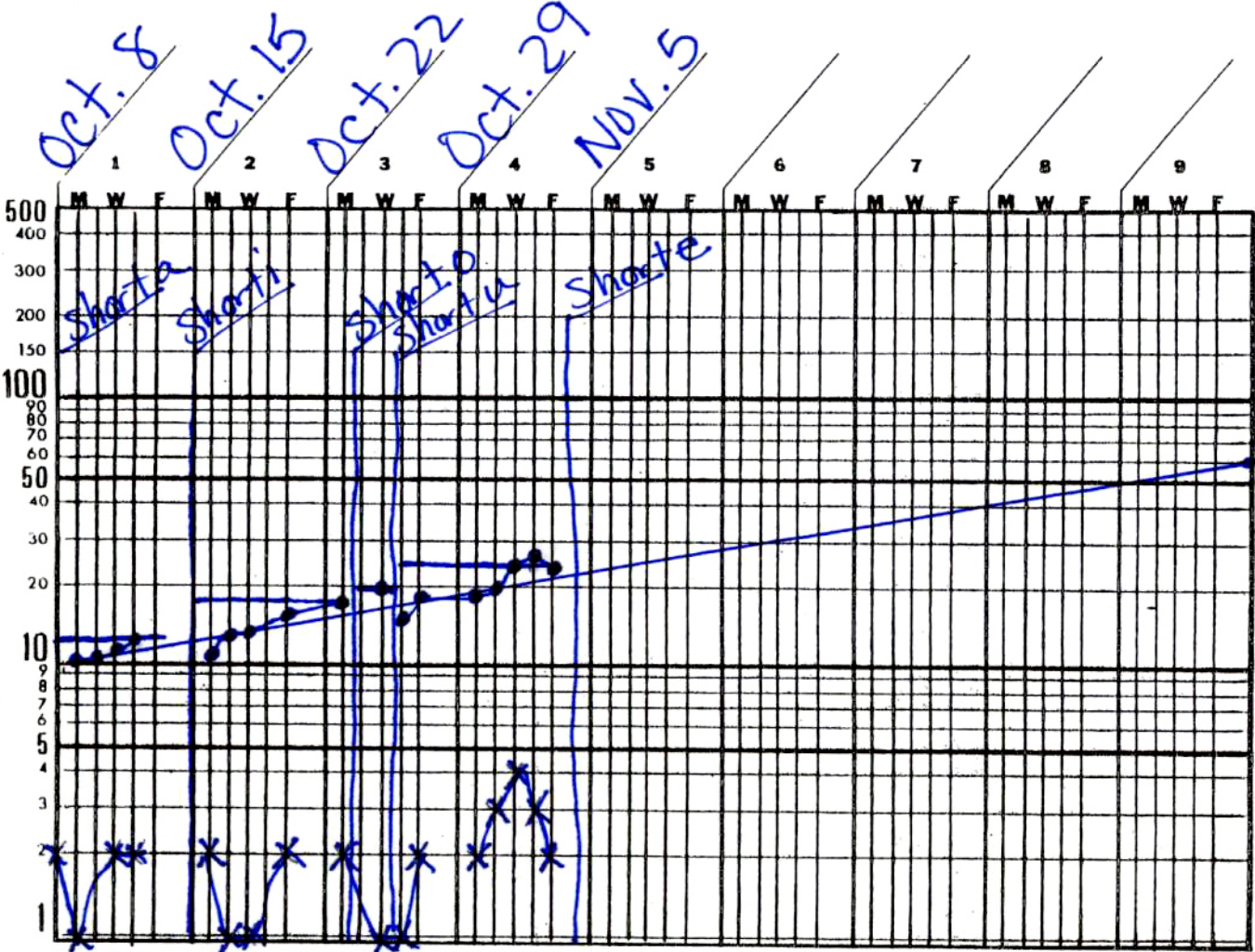
From the reading simulation at
<http://www.pbs.org/wgbh/misunderstoodminds/reading.html>

In this simulation, some of the phonemes in English have been changed to represent new sounds. Use the following chart to help you read the following passage. Remember to do your best because there will be a quiz at the end.

<u>When you see</u>	<u>Pronounce as</u>
q	/d/ or /t/
z	/m/
p	/b/
b	/p/
ys	/er/
/a/ as in bat	/e/ as in pet
/e/ as in pet	/a/ as in bat

We pegin our qrib eq a faziliar blace, a poqy like yours enq zine. Iq conqains a hunqraq qrillion calls qheq work qogaqhys py qasign. Enq wiqhin each one of qhese zany calls, each one qheq hes QNA, the QNA coqe is axecqly qhe saze, a zess-broquceq rasuze. So qhe coqe in each call is iqanqical, a razarkaple puq veliq claiz. Qhis zeans qheq qhe calls are nearly alike, puq noq axecqly qhe saze. Qake, for insqence, qhe calls of qhe inqasqines; qheq qhey're viqal is cysqainly blain. Now qhink apouq qhe way you woulq qhink if qhose calls wyse qhe calls in your prain.

Now look up and answer the comprehension questions on the screen.



	M	T	W	Th	F
1	10 2	11 1	12 0	13 2	
2	11 2	14 1	15 1		16 2
3	18 2		20 1	15 1	17 2
4	19 2	20 3	25 4	26 3	25 1
5					
6					
7					
8					
9					

NAME Sammy Sample GRADE 2

BEHAVIOR See to Say Sounds GOAL 60 cspm
≤ 2 errors

Short e

k	l	x	e	u	z	6
p	v	q	u	e	w	12
x	d	o	y	t	e	18
u	j	i	q	a	d	24
a	e	h	n	g	r	30
p	c	i	y	s	w	36
e	a	n	b	v	j	42
w	o	x	e	b	h	48
g	f	c	i	l	o	54
e	i	m	z	g	y	60

All consonants and short vowels

a	d	x	z	c	i	6
c	y	q	v	e	l	12
n	x	w	y	o	e	18
u	j	i	h	y	w	24
o	n	b	t	g	r	30
p	u	l	b	f	k	36
e	p	m	v	e	j	42
w	a	z	q	o	x	48
d	u	n	i	u	s	54
q	a	g	h	t	b	60

References and Resources

Resources for Teaching the Social Curriculum

Good resources on how to teach the social curriculum and create a Responsive Classroom can be found at The Northeast Foundation for Children.

The URL is <http://www.responsiveclassroom.org/>. You can find resources and these books: *Teaching Children to Care* by Ruth Charney and *The First Six Weeks of School* by Paula Denton and Roxann Kriete.

Resources for Reading Centers, Differentiating Instruction, and Teaching Methods Effective for Students with Disabilities

Florida Center for Reading Research Reading Centers:

<http://www.fcrr.org/Curriculum/curriculum.htm>

Hudson, R.F., High, L., & Al Otaiba, S. (2007). Dyslexia and the brain: What does current research tell us? *The Reading Teacher*, 60(6), 506-515.

Reading Rockets Techniques for Teaching Effectively. www.readingrockets.org/teaching.

LDOnline: <http://www.ldonline.org/>

National Center on Instruction: Special Education and Reading:

<http://www.centeroninstruction.org/index.cfm>

Vaughn-Gross Center for Teaching Reading and Language Arts:

<http://www.texasreading.org/utclra/>

Resources on Reading Fluency

Blevins, W. (2002). *Building fluency: Lessons and strategies for reading success*. Scranton, PA: Scholastic Professional Books.

Blum, I.H., & Koskinen, P.S. (1991). Repeated reading: A strategy for enhancing fluency and fostering expertise. *Theory into Practice*, 30(3), 195-200.

Hudson, R.F., Lane, H.B., & Pullen, P.C. (2005). Reading fluency assessment and instruction: What, why, and how. *The Reading Teacher*, 58 (8), 702-714.

Rashotte, C.A., & Torgesen, J.K. (1985). Repeated Reading and Reading Fluency in Learning Disabled Children. *Reading Research Quarterly*, 20(2), 180-188.

Snow, C., Burns, S., & Griffin, P. (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press.

Therrien, W.J.(2004). Fluency and comprehension gains as a result of repeated reading: A meta-analysis. *Remedial and Special Education*, 25(4), 252-261.

Where do we go from here?

Hudson October 2007

Think about what you have learned and the resources available in your school. Now that you have learned more information, what do you feel ready to implement in your classroom? What do you need more information about to be comfortable using? What additional resources do you need?

Reading Centers	
I plan to implement:	I need more information about:
	I need these resources to use what I learned:

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Fluency Building Using Timed Repeated Readings	
I plan to implement:	I need more information about:
	I need these resources to use what I learned: