

# Vignette Review

**Directions:**

- Select and review one (1) vocabulary vignette (English Language Arts, Mathematics, Science, or Social Studies).
- Jot notes that address the guiding questions.
- Share your findings with a colleague who reviewed a different vignette.

Guiding Questions*	Notes
How did the teacher determine which words needed explicit instruction?	
How did the teacher create opportunities for students to return to important vocabulary throughout the lesson?	
How did the teacher foster discussion throughout the vocabulary instruction?	

\*Source: *Bringing Literacy Strategies into Content Instruction: Professional Learning for Secondary-Level Teachers* (pp. 23-24)

Guiding Questions*	Notes
How did the teacher activate or build background knowledge in the vocabulary instruction	
How were the vocabulary strategies tailored to meet the needs of the content area?	
How did the teacher maintain the importance of the content knowledge students needed to build?	
How were students prepared to use vocabulary strategies independently to support their learning?	

Other notes:

\*Source: *Bringing Literacy Strategies into Content Instruction: Professional Learning for Secondary-Level Teachers* (pp. 23-24)