


Hispanic Parent Involvement: Tools for Effective Planning and Engagement



Please use the heavy paper and markers on your table to make a name tent  to help me learn your name.

Hispanic Parent Involvement: Tools for Effective Planning and Engagement



Flip & Flag:

While you are waiting...

Browse through the manual and flag
pages you want to get to.

Hispanic Parent Involvement: Tools for Effective Planning and Engagement



Deborah J. Hasson, Ed.D.

National Center for Family Literacy

Learning Objectives

You will:

- Define parent involvement
- Identify challenges of Hispanic families
- Establish strategies and explore resources
- Design a logic model



Meet and Greet

- Schedule and greet your four clock partners
- Introduce your **9 O'clock partner** to the large group



Childhood in Translation

For a free copy of this DVD, please visit:

[http://www.migrationinformation.org/integration/
language_portal/film_childhood.cfm](http://www.migrationinformation.org/integration/language_portal/film_childhood.cfm)



Why focus on ESL families?

- Public K-12 schools enrolled 5.1 million English learners in 2005, comprising 11% of the total school enrollment
- While general K-12 enrollments increased by 3% from 1995 to 2005, the ESL enrollment increased by 57%
- In 20 states, ESL enrollment doubled between 1995 and 2005



Who Are Our ESL Students?

- ESL students in the U.S. speak over 400 languages
- Spanish is spoken by almost 80% of all ESL students
- Approximately 75% of ESL students enrolled in U.S. schools were born in the U.S.



Where Are Our ESL Students?

- States with the largest numbers of ESL students are California, Texas, Florida, New York and Illinois
- The fastest growing states are in the South, with the exception of Nevada
- Every state in the U.S. serves ESL students and their families

What about English learners in your district?



Interpretations of Parent Involvement

- What is parent involvement?
- Consult with two people sitting near you, and finish this sentence for a definition:

Parent involvement is...



Interpretations of Parent Involvement

- Can we come to consensus on how we want to define parent involvement?
- Let's at least identify some key elements



Parent Involvement Definitions from Experts

- Federal definition as found in NCLB
- Definitions based on research
 - Desforges & Abouchar, 2003
 - Hill & Taylor, 2004
 - Morrison & García, 1983
 - Jacobs, 2006
 - PTA of Connecticut, 2008



Framework for Parent Involvement

- *Type 1 – Parenting*
- *Type 2 – Communicating*
- *Type 3 – Volunteering*
- *Type 4 – Learning at Home*
- *Type 5 – Decision Making*
- *Type 6 – Collaborating with the Community*

(Epstein, 2001)



Family Involvement that Makes a Difference

- Linked to student learning
- Supports student learning at home
- Efforts that
 - Recognize cultural and class difference
 - Address family needs
 - Build on families' strengths



Students with Involved Parents...

- Earn higher grades and test scores
- Are promoted, pass their classes, and earn credits
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to postsecondary education



Does Parental Involvement Help Minority Children?

- Larger effects for African American and Latino children than for Asian American children
- Statistically significant for all three minority groups
- Parental involvement has consistent impact across racial and ethnic groups



My/Our Definition of Parent Involvement

- Independently or with someone from your district or home state, craft a definition of parent involvement that reflects your context, population and vision.
- You will come back to this definition later when you work on your logic model for engaging Hispanic parents.



Break time!



Hispanic Parent Involvement

- What do we *already* do?
- Make a list of what your school, agency or district currently does to attract Hispanic immigrant parents to be more involved in their children's education.
- Share your list with the rest of the group and determine where there is overlap.



Hispanic Parent Involvement

- We want more parental involvement
- Next, determine what schools expect

What do we want Hispanic families to do?



Hispanic Parent Involvement

- We recognize and celebrate the resources *all* parents bring
- Let's focus on Hispanic immigrant parents...



Hispanic Parent Involvement

Challenges parents face and possible solutions

- Language barriers
- Cultural barriers
- Personal traits
- School traits

Work with your **12 O'clock partner**



Source: *Engaging Hispanic Parents in Their Children's Education*
<http://tinyurl.com/yzcbd2h>

Group Sharing





General Strategies to Support Hispanic Families

- Become familiar with the Hispanic culture
- Become familiar with culture and language resources
- Plan as a school or grade level
- Reach out to families at their comfort level





Engaging Hispanic Parents in Their Children's Education

www.thinkfinity.org

- Barriers to Hispanic Parent Involvement
- Program Self-Assessment
- Strategies for Enhancing Hispanic Parent Involvement



Teach

Learn

Manage

Volunteer

Free Online Courses | Library | Collections | Podcasts | Back To Thinkfinity

Online Courses

search for **lesson plans,
interactives & more...**

Enter Keyword:

[Printer-friendly version](#)

Thinkfinity Literacy Network's free online courses guide educators, program managers, students and volunteers in the best literacy instruction and lifelong learning habits. Search by audience, or use the Thinkfinity Literacy Network [Course Catalog](#) or [Suggested Content Clusters](#) to receive targeted, effective, easy-to-use online training.

- TLN Regulars - [Log In Here](#)

[Click here for Enrollment Instructions](#) and for information on [Returning to a Course](#)

Primary Audience

Secondary Audience

Title			Primary Audience	Secondary Audience
A Way With Words: Strategies for Strengthening Adult Learners' Vocabularies	Course Description	Enroll Now	Teachers/Tutors	
Before, During and After -- A Reading Comprehension Technique	Course Description	Enroll Now	Teachers/Tutors	
Building Comprehension: Strategies for Adolescent and Adult Readers	Course Description	Enroll Now	Teachers/Tutors	
Building Readers: A Guide for Child Care Providers	Course Description	Enroll Now	Teachers/Tutors	Volunteers
Citizenship: The CMCS Test	Course Description	Enroll Now	Teachers/Tutors	
Citizenship: The Interview	Course Description	Enroll Now	Teachers/Tutors	
Citizenship: The Literacy Test	Course Description	Enroll Now	Teachers/Tutors	
Component Integration	Course Description	Enroll Now	Program Managers and Staff	



- My Courses
- My Profile
- My Gradebook
- Search
- Help Desk
- Log Off

My Courses - Sylvia Lieshoff

Below is a list of all your registered courses. To begin, click any course title. You may review and modify your personal profile by clicking the Profile button. To view your personal grade book, click the Grade Book button.

Category: Total: 38

Code	Title	Type	Availability
Experienced Volunteers			
VLC132	Before, During, and After – A Reading Comprehension Technique	Online	Open
VLU121	Citizenship: Teaching U.S. Civics for the Exam	Online	Open
VLC128	Citizenship: The Interview	Online	Open
VLU120	Citizenship: What Volunteers Need to Know	Online	Open
VLU111	Graphic Organizers: Tools for Instructors and Students	Online	Open
VLC134	Phonemic Awareness Instruction for Adult Literacy Learners	Online	Open
VLC131	Principles of Adult Learning	Online	Open
VLC130	Unleashing Potential through Multi-Intelligent Literacy Instruction	Online	Open
VLC119	Working with English Language Learners	Online	Open
VLC126	Working with Refugee Families	Online	Open
VLU110	Writing Without Fear	Online	Open
Learners			
VLN135	Teach Me Technology	Online	Open
New Volunteers			
VLU108	Culture and English Language Learners	Online	Open
VLC104	Family Literacy: The Intergenerational Approach to Learning	Online	Open
VLU100	Orientation to Volunteering in Literacy	Online	Open
VLU114	Parents and Children: Natural Learning Partners	Online	Open
VLC107	Selecting and Sharing Books with Young Children, Part I	Online	Open
VLC109	Selecting and Sharing Books with Young Children, Part II	Online	Open
VLU001	Succeeding as an Online Learner	Online	Open
VLU106	Supporting Children's Education	Online	Open
VLC118	Take Action for Family Literacy	Online	Open
VLU105	Volunteering in English Language Learner Literacy Classes	Online	Open
VLU102	Volunteers in Parent Education	Online	Open
VLU115	Working With Adult Literacy Learners	Online	Open
Program Managers and Staff			
VLU900	Building Readers: A Guide for Child Care Professionals	Online	Open



verizon | Thinkfinity Literacy Network Syllabus

My Courses
Syllabus
Resources
Search
My Profile
My Gradebook
Course Evaluation
Help Desk
Log Off

Course: Engaging Hispanic Parents in their Children's Education

Introduction

- ✓ Course Objectives
- ✓ Course Navigation

Barriers to Hispanic Parent Involvement - Perspectives from Hispanic Families

- ✓ Library
- ✓ Challenge Arena
- ✓ Cafe
- ✓ Your Turn

A Program Self-Assessment

- ✓ Library
- ✓ Challenge Arena
- ✓ Cafe
- ✓ Your Turn

Strategies for Enhancing Hispanic/Latino Parent Involvement in their Children's Education

- ✓ Library
- ✓ Challenge Arena
- ✓ Cafe
- ✓ Your Turn

Course Summary

- ✓ Putting It All Together
- ✓ Course Review

It's all FREE!

Done Internet 100%



Self-Assessment

- I. Planning
- II. Leadership
- III. Parents and Community
- IV. Professional Development

Work with your **3 O'clock partner**



Federal Definition of Family Literacy

Family Literacy Services are defined as:

“services of sufficient intensity in terms of hours, and of sufficient duration, to make sustainable changes in a family, and that integrate all of the following activities:

- (a) interactive literacy activities between parents and their children



- (b) training for parents regarding how to be the primary teacher for their children and full partners in the education of their children
- (c) parent literacy training that leads to economic self-sufficiency
- (d) an age-appropriate education to prepare children for success in school and life experiences.”



Federal Definition of Family Literacy

- No Child Left Behind Act (including Even Start)
- Head Start Act
- Reading Excellence Act
- Workforce Investment Act
(Adult Education and Family Literacy Act)
- Community Services Block Grant Act (CSBG)



Four Component Model of Family Literacy



Children's Education



Adult Education



Parent Time



Parent and Child Together (PACT) Time

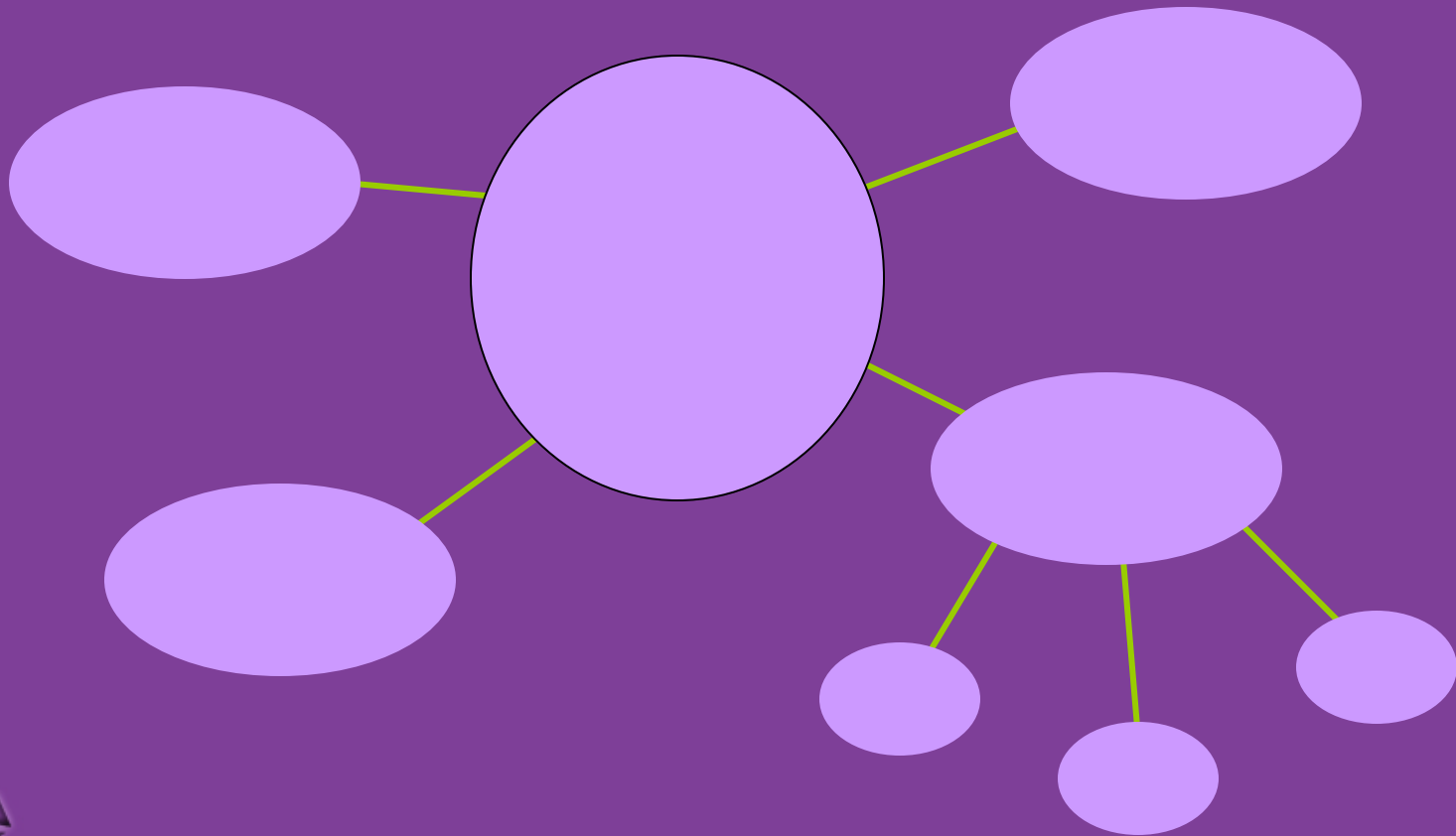


Impact of Family Literacy

- Parents
- Children
- Schools/ Communities



Reflection Mind Maps



Strategies to Involve Hispanic Families

- Become familiar with some of the cultures represented in your school/district
- Become familiar with the culture and language resources available to both staff and families
- Plan as a school or grade level – one person cannot do it all!
- Reach out to families in their own language and at their own comfort level



Tips for Translation Quality: Contractors

- Create bilingual glossaries of key terms
- Include an identification tag for source
- Create guidelines for third-party reviewers
- Provide constructive guidance and direction



Tips for Translation Quality: In-house

Translate ...

Rely ...

Ask ...

Never ...

Skills ...

Language ...

A ...

The ...

Emulate...



Our Children, Our Schools

- Executive Summary
- Summary of Recommendations
- Available at

<http://tinyurl.com/yahdynp>



Lunch time!
(Be back here at 1:00)



Will it Fly?



Logic Models

- What is a logic model?
- What are the different types of logic models?
- What are the components of a logic model?
- Why use a logic model?



What is a Logic Model?

- Relates resources, activities, and the intended changes
- A visual representation of how an initiative is expected to operate
- Diagram or chart



Four Components of a Logic Model

Inputs – resources a program uses to achieve program goals

Activities – events a program provides using inputs

Outputs – products of program's activities

Outcomes – benefits participants should receive through their involvement



Why Use a Logic Model?

Logic Models:

- Set up a path to success
- Provide a map to achieve program goals
- Assist in planning program evaluation
- Stimulate preparation and organization
- Facilitate collaboration
- Keep teams on track



Your Turn...

Find your **6 O'clock partner** to work on a Logic Model:

- We're Having a Bake Sale!

or

- At the Car Wash



Break time!



Develop a Logic Model to Address Hispanic Family Involvement in Your School



Group Sharing



Wrap Up and Review

Work with your 9 O'clock partner

